

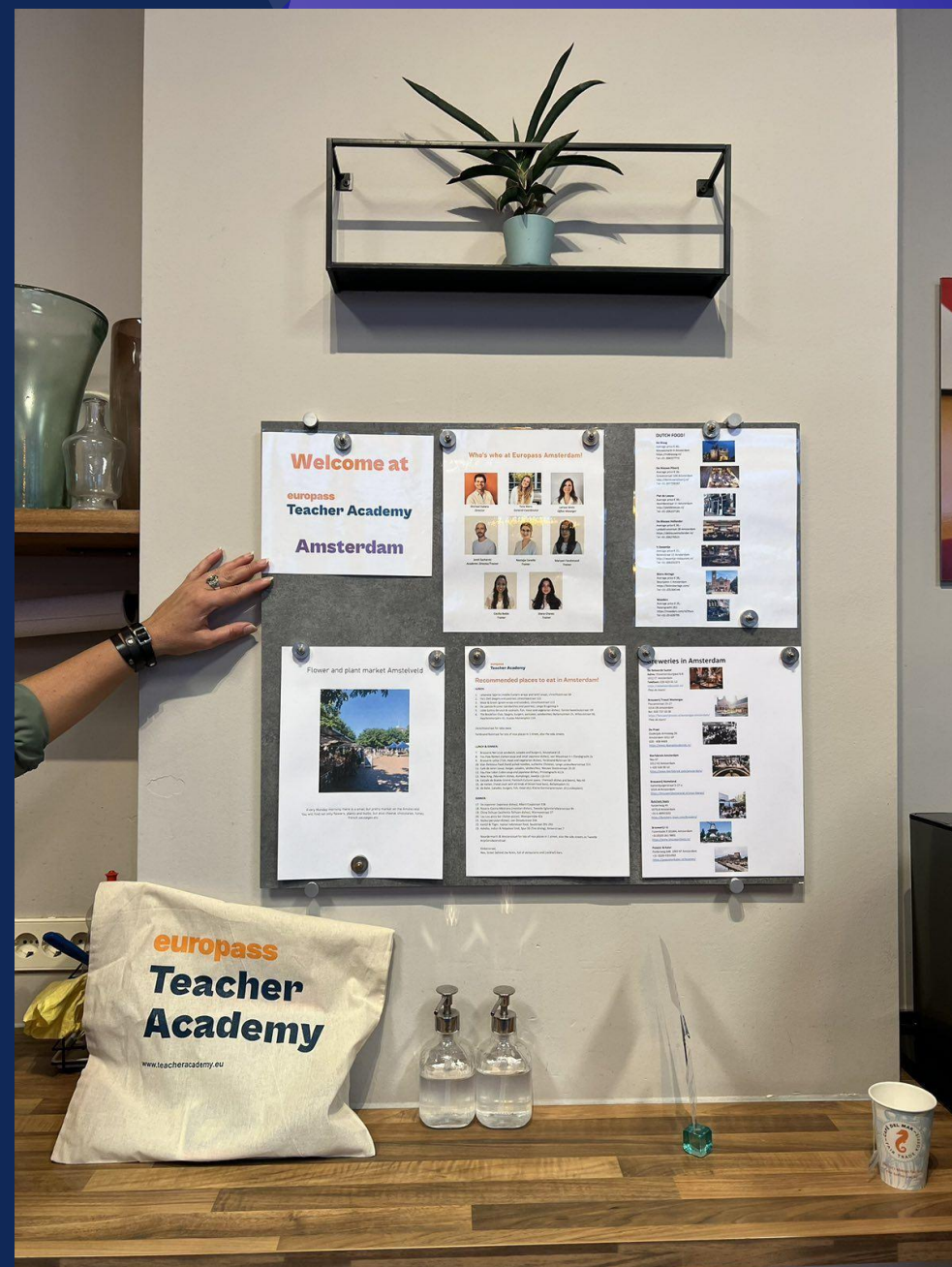
ДГ №1 „ЗДРАВЕЦ“, КАЗАНЛЪК



Erasmus+

EUROPASS TEACHER ACADEMY

Soft skills for Strong Teachers
30 Oct. – 04 Nov. 2023



ΠΡΟΓΡΑΜΜΑΤΑ ΗΑ ΚΥΡΣΑ

europass
Teacher
Academy

30 October - 04 November 2023
Soft Skills for Strong Teachers.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00-14:00 Information about the school and cultural activities.	9:00-14:00 Soft Skills and Hard Skills. Key differences and the relevance of their history.	9:00-14:00 Critical Thinking and Decision-Making	9:00-14:00 Focusing on character qualities and harnessing the power of soft skills in classroom management.	9:00-14:00 Practical application of strategies and knowledge acquired.	Cultural activities
10:45-11:00 Break	10:45-11:00 Break	10:45-11:00 Break	10:45-11:00 Break	10:45-11:00 Break	
11:00-12:45 Introduction to the concept of the course 21st century skills in Education.	11:00-12:45 Skill-Based Learning Strategies to foster communication intervention and development in the classroom.	11:00-12:45 Leading hands on activities the field of metacognition and critical thinking.	11:00-12:45 Meaningful Collaboration through 21st century methodologies.	11:00-12:45 Course evaluation and round up discussions.	
12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	
13:00-14:00 Presentations of the participants' schools.	13:00-14:00 Implementation of theory in practice.	13:00-14:00 Review and round up discussions of competencies learnt.	13:00-14:00 Dutch Educational System.	13:00-14:00 Course conclusion and Delivery of Certificates of Attendance.	

Further information about the cultural activities are available on each location webpage.

Teacher Trainer: Nastajja Canello

 teacheracademy.eu

 info@teacheracademy.eu

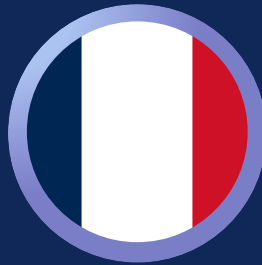
УЧАСТНИЦИТЕ



ДЪРЖАВИ ПРЕДСТАВИТЕЛКИ



Испания



Франция



Македония



Унгария



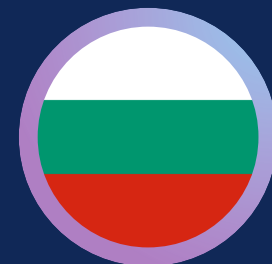
Ирландия



Германия



Хърватия



България

ОБУЧИТЕЛНИЯТ НИ ТРЕНЬОР



B.A., M.A, and L&D Trainer,
Nastajja Canello



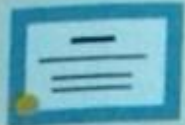
HARD SKILLS VS. SOFT SKILLS

Hard Skills

Teachable abilities or skill sets that are easy to quantify.

你好吗?

Proficiency in a foreign language



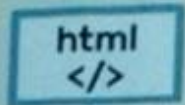
A degree or certificate



Typing speed



Machine operation



Computer programming

vs.

Soft Skills

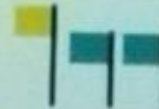
Also known as "people skills" or "interpersonal skills."



Communication



Flexibility



Leadership



Teamwork



Time Management



КУРСЪТ ВКЛЮЧВАШЕ

The 7Cs in Communication

Clarity: Simplicity & Organization.

Conciseness: Get to the Point.

Concreteness: Specifics Instead of Generalizations.

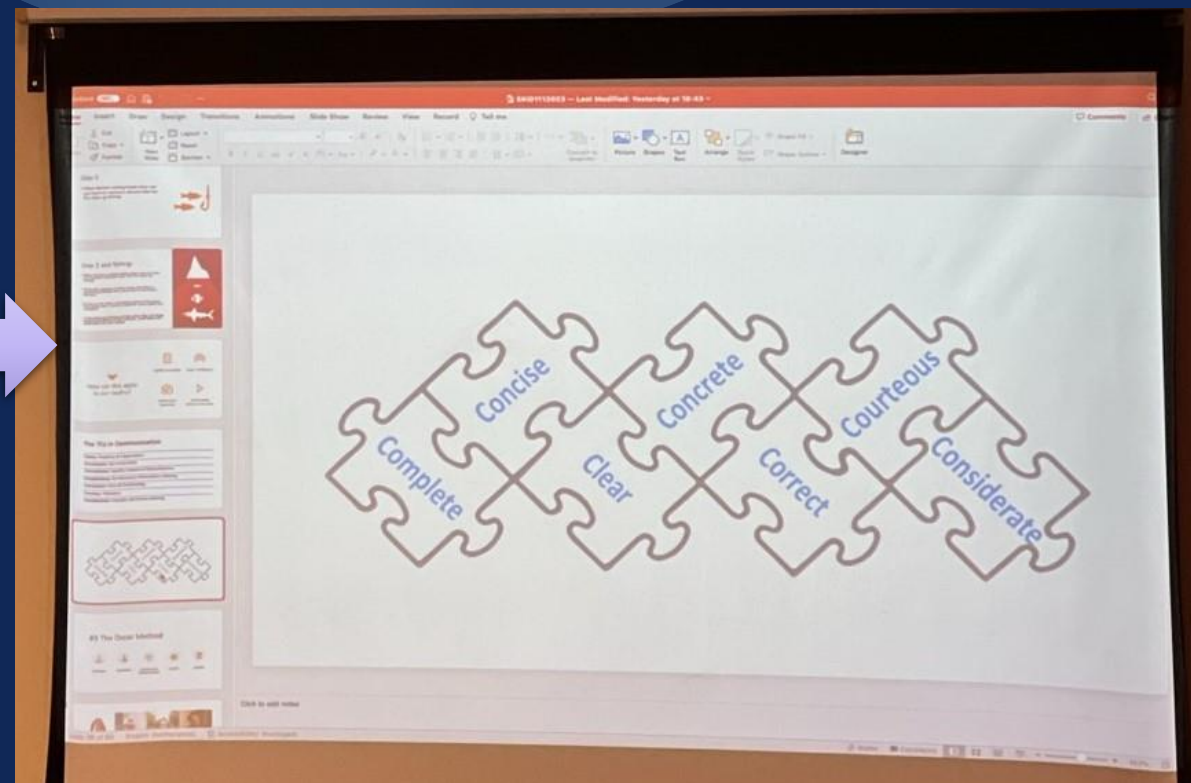
Completeness: No Necessary Information is Missing.

Correctness: Facts & Proofreading.

Courtesy: Politeness.

Consideration: Empathy and Active Listening.

- Яснота
- Лаконичност
- Конкретност
- Завършеност
- Коректност
- Учтивост
- Обсъждане (дискусия)



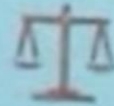
#3 The Oscar Method



OUTCOME



SITUATION



CHOICES AND
CONSEQUENCES



ACTION



REVIEW

РЕЗУЛТАТ

СИТУАЦИЯ

ИЗБОРИ И
ПОСЛЕДСТВИЯ

ДЕЙСТВИЕ

ПРЕГЛЕД

"I" Statements

When a person feels that they are being blamed—whether rightly or wrongly—it's common that they respond with defensiveness. "I" statements are a simple way of speaking that will help you avoid this trap by reducing feelings of blame. A good "I" statement takes responsibility for one's own feelings, while tactfully describing a problem.

"I feel *emotion word* when *explanation*."

- ✓ "I feel..." must be followed with an emotion word, such as "angry", "hurt", or "worried".
- ✓ Careful wording won't help if your voice still sounds blaming. Use a soft and even tone.
- ✓ In your explanation, gently describe how the other person's actions affect you.

Examples

Blaming	"You can't keep coming home so late! It's so inconsiderate."
"I" Statement	"I feel worried when you come home late. I can't even sleep."

Blaming	"You never call me. I guess we just won't talk anymore."
"I" Statement	"I feel hurt when you go so long without calling. I'm afraid you don't care."

Examples

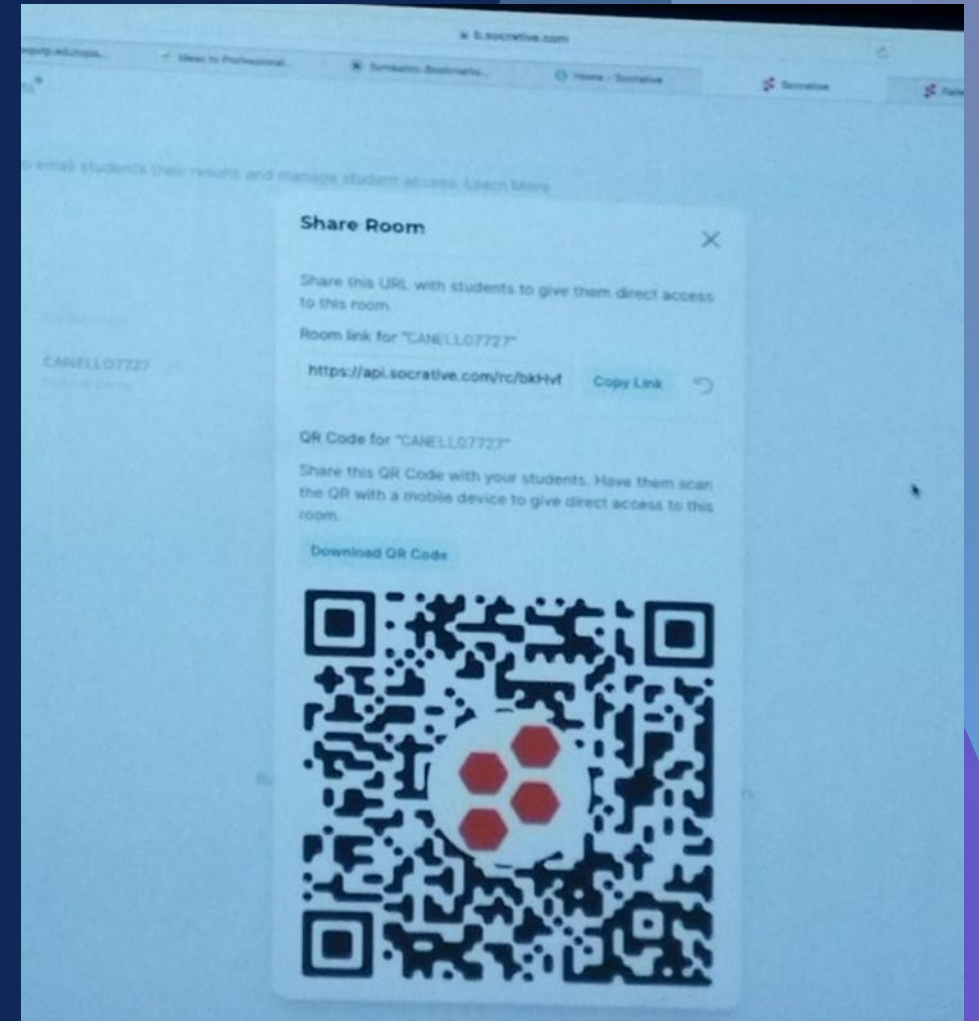
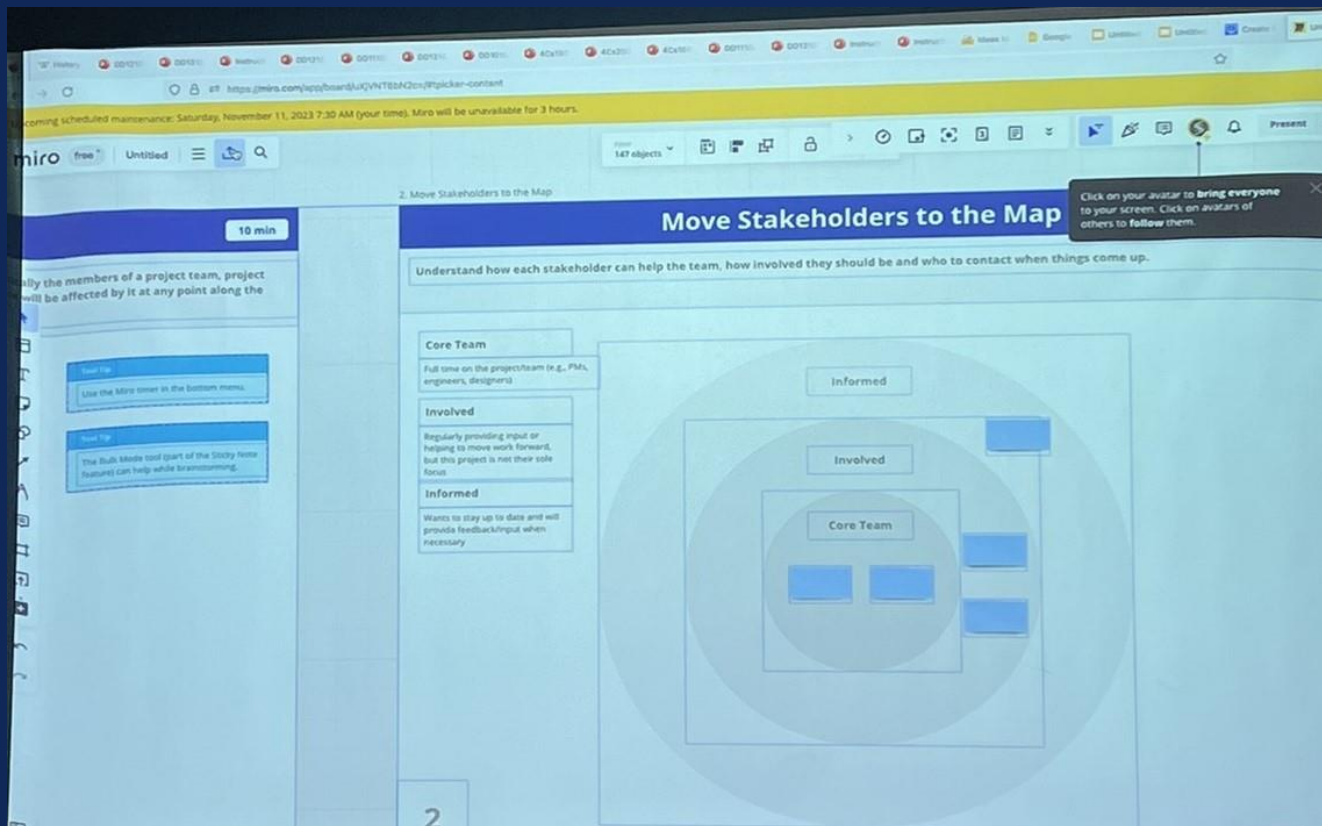
Scenario	A friend asks to borrow your car. This will be a big inconvenience for you.
Passive	Umm, yeah, I guess that's fine. Do you need me to fill the tank?
Aggressive	No way! Why would I let you borrow my car? You're crazy to even ask.
Assertive	I need my car that day, but I'll have time to drop you off.

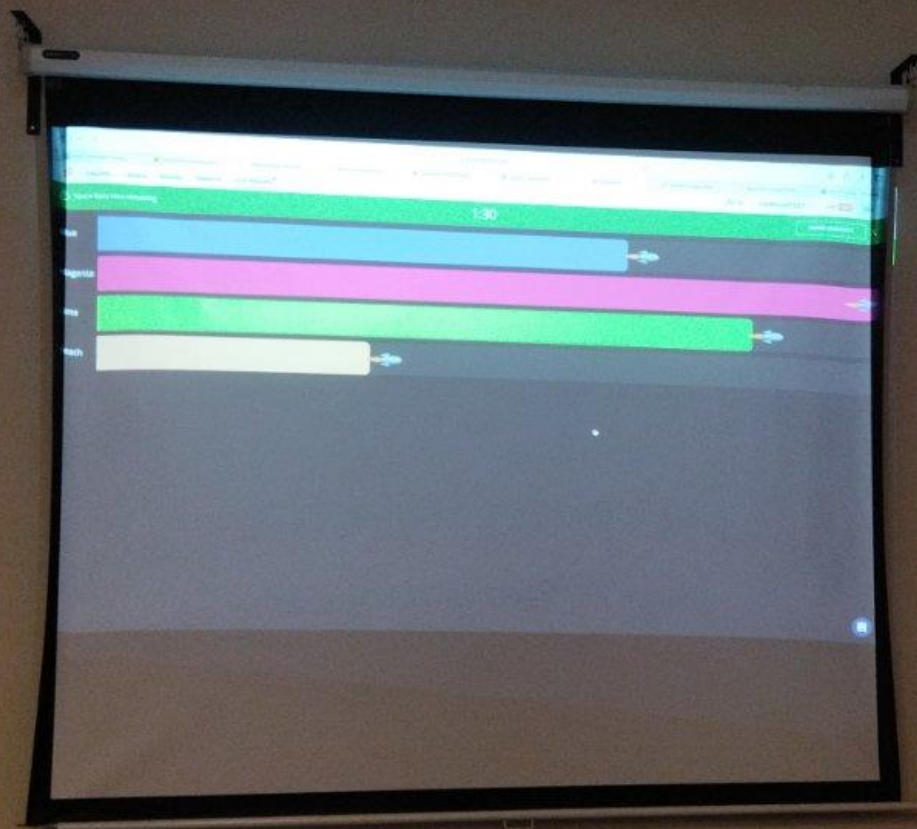
И ОЩЕ...



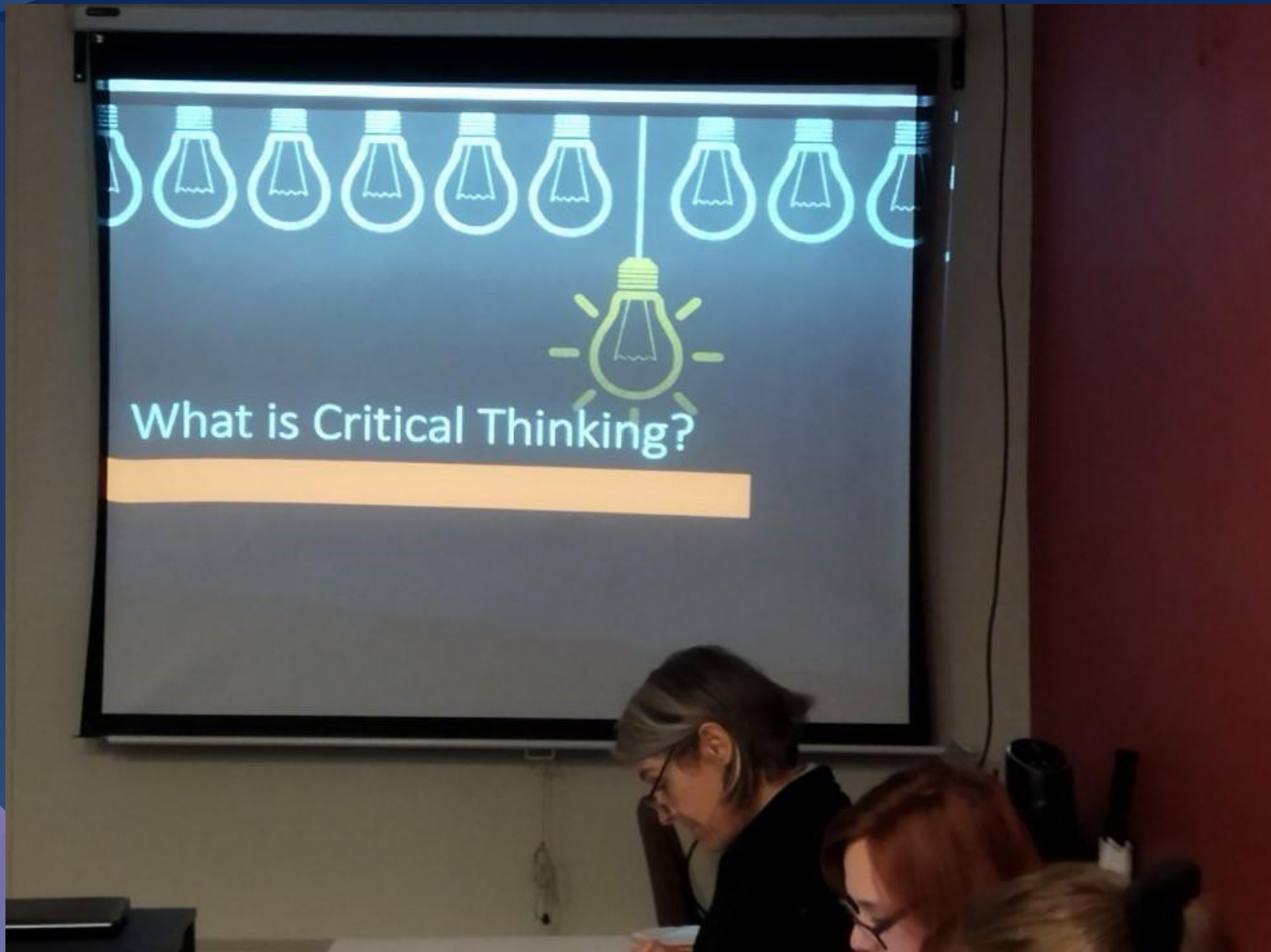


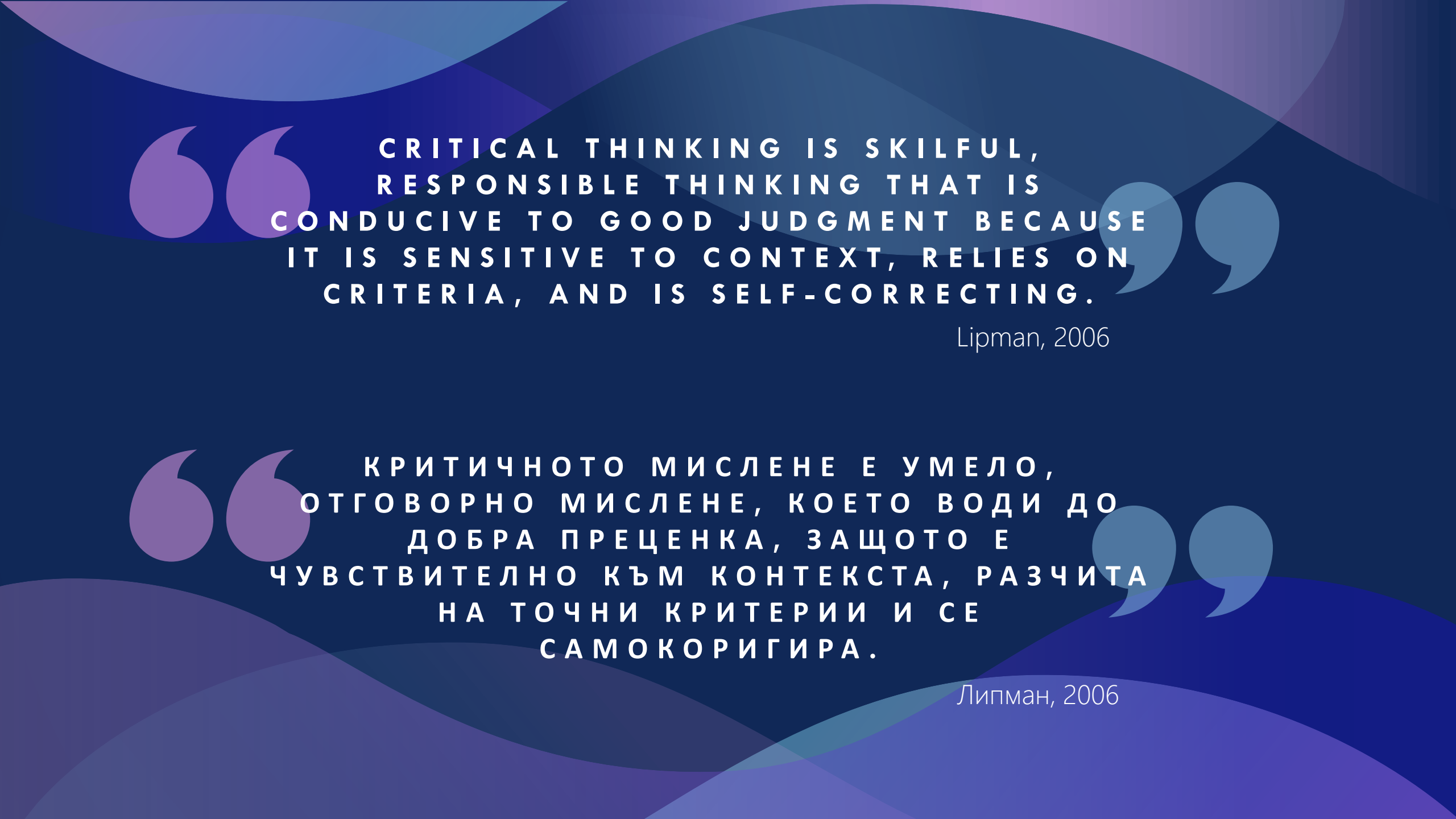
СЪВРЕМЕННИ НАЧИНИ ЗА ТЪРСЕНЕ, ОБМЯНА И СПОДЕЛЯНЕ НА ИНФОРМАЦИЯ





КРИТИЧНО МИСЛЕНЕ





CRITICAL THINKING IS SKILFUL,
RESPONSIBLE THINKING THAT IS
CONDUCTIVE TO GOOD JUDGMENT BECAUSE
IT IS SENSITIVE TO CONTEXT, RELIES ON
CRITERIA, AND IS SELF-CORRECTING.

Lipman, 2006

КРИТИЧНОТО МИСЛЕНЕ Е УМЕЛО,
ОТГОВОРНО МИСЛЕНЕ, КОЕТО ВОДИ ДО
ДОБРА ПРЕЦЕНКА, ЗАЩОТО Е
ЧУВСТВИТЕЛНО КЪМ КОНТЕКСТА, РАЗЧИТА
НА ТОЧНИ КРИТЕРИИ И СЕ
САМОКОРИГИРА.

Липман, 2006

СПЕЦИФИКА НА ХОЛАНДСКАТА ОБРАЗОВАТЕЛНА СИСТЕМА



PRIMARY SCHOOL (‘BASISSCHOOL’)

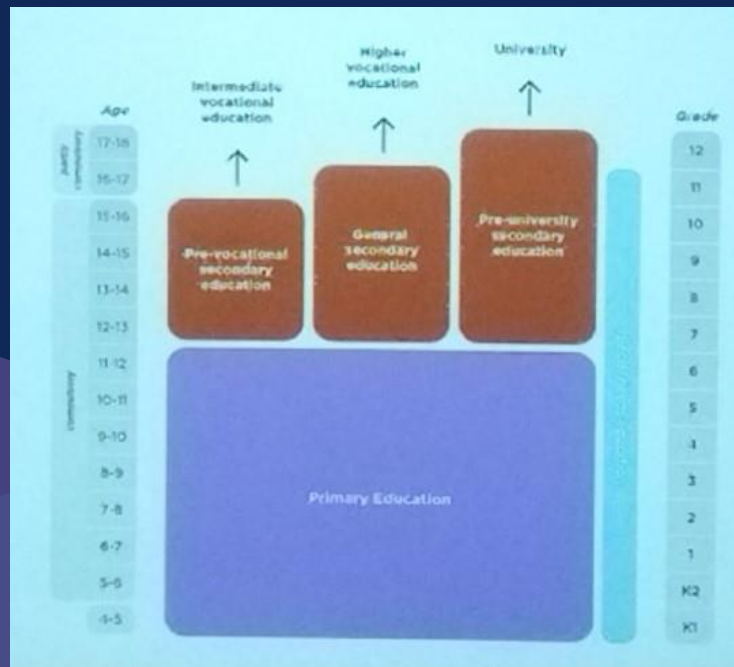
- Age: 4 – 12 years (included ‘kleuterschool’)
- Leerplicht: 5
- Different types of schools
- Freedom of Education
- All financed by the government
- School until 14:30: ‘broodje kaas ☺’

SECONDARY SCHOOL (‘MIDDELBARE SCHOOL’)

- Age: 12 – 16/18 years
- VMBO: 4 years
- *Plumber, secretary, graphic designer, carpenter*
- HAVO: 5 years
- *Nurse, journalist, actor*
- VWO: 6 years
- *Doctor, lawyer but normally less specific*
- How to escape the levels?
- *Experiment: mix the levels*

FINAL YEAR PRIMARY SCHOOL

- Final exam: CITO
- Language Competence & Mathematics, World Orientation
- 12 years: impact on your future
- Criticism



WHAT'S NEW?

- Project Based Learning Schools (new: based on a theme)
- Example: fake news project or recycling project
- Versus Traditional Schools
- 2024: Digital Literacy & Civic Education
- ChatGTP
- No phones
- Inclusivity

БЛАГОДАРЯ ЗА ВНИМАНИЕТО



Изготвил:

Валентина Маджарова

ДГ N°1 „Здравец“

гр. Казанлък